



Dr Jamal Al Dhubaibi

**A DYNAMIC & RESULTS- ORIENTED EDUCATION
TECHNICAL MANAGER & HUMANITARIAN PROGRAM
LEADER**

PROFILE

Capacity-building and education systems specialist and a dynamic and results-oriented Education Technical Manager with over 20 years of progressive experience leading large-scale humanitarian and development programs across Yemen. Expert in strengthening institutional capacities, designing professional development systems, and driving program excellence across education, EIE, MEAL, safeguarding, and policy engagement.

Combines deep academic expertise—PhD in Linguistics and master's in international Cooperation & Humanitarian Aid—with hands-on leadership of multi-million-dollar programs and system strengthening initiatives. Known for developing technical capacities of ministries, NGOs, and civil society; embedding quality standards; and guiding partners to adopt evidence-based, gender-responsive, and inclusive programming.

A proven technical leader in designing and delivering capacity-building strategies, facilitating sector learning, supporting localization, and translating research and MEAL data into actionable policies and improved Ed outcomes.

CONTACT

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EDUCATION

Humanitarian Aid Centre (Kalu Institute), Spain

2020 - 2021

Master's degree in international Cooperation and Humanitarian Aid

Sana'a University, Yemen

2006 - 2008

PhD in Linguistics, English Major

Sana'a University, Yemen

2000 - 2002

Master's degree in education, English Major

Sana'a University, Yemen

1994 - 1998

Bachelor's degree in education, English Major

WORK EXPERIENCE

Growth Nexus: Capacity Building Hub | Founder and Director – Yemen, November 2025 – Present

- Established and led the Hub's strategic vision, service portfolio, and operational systems to position it as a national centre for professional capacity development.
- Designed and oversaw delivery of tailored training programs, toolkits, and consultancy services for NGOs, INGOs, government, and private-sector partners.
- Directed organizational management functions including HR, financial oversight, SOPs, quality assurance, and compliance with national and donor standards.
- Built and supervised a multidisciplinary team, ensuring high-quality performance and alignment with the Hub's strategic objectives.
- Led business development, partnership building, proposal development, and client engagement to expand Hub's reach and revenue.
- Conducted needs assessments and co-developed capacity-building plans that align with the best international practices and adult learning principles.
- Established monitoring and evaluation systems to measure training outcomes, client satisfaction, and long-term organizational impact.
- Guided branding, communications, and digital visibility, strengthening Hub's professional identity and sector presence.
- Represented the Hub in national forums, conferences, and coordination platforms as a technical expert in capacity building.

SKILLS & CORE COMPETENCIES

Program & Project Management | Education in Emergencies (EiE) | INEE Minimum Standards | Curriculum Design & Policy Analysis | Strategic Planning | Donor Compliance | Monitoring, Evaluation, Accountability & Learning (MEAL) | Capacity Building | Education Cluster Coordination | Research & Data Analysis | Stakeholder Engagement | Child Protection Integration | Humanitarian Programming | Leadership & Mentorship | Advocacy, Policy Change Advocacy and Fund Raising | Human Rights and International Humanitarian Laws and System | Humanitarian Negotiation, Coordination and Collaboration in Emergencies | Safeguarding, Child Protection | Integration & Gender Responsive Programming | Research, Assessment, and Evaluation | Leadership, Mentorship & Team Development

LANGUAGES

Arabic – Native
English – Fluent
French – Basic

Save the Children International | Senior Education Technical Manager –Yemen, November 2023 – August 2025

- Provided strategic leadership for large-scale education interventions under the World Bank/GPE REAL Project, ensuring alignment with national policies and global education standards.
- Led evidence-based advocacy and policy engagement with the Ministry of Education, MOPIEC, SCMCHA, and governorate education offices to influence system-level reforms in school safety, supervision, and learning continuity.
- Oversaw multi-governorate programming for out-of-school and marginalized children, ensuring equitable access and improved learning outcomes for displaced and conflict-affected communities.
- Directed MEAL frameworks, assessments, and data-driven analysis to inform policy dialogue, donor reporting, and national education planning.
- Integrated child protection, safeguarding, and gender-sensitive approaches into education programming to promote holistic well-being and inclusion.
- Led technical capacity strengthening for ministry officials, local partners, and SCI field teams on EiE, pedagogy, leadership, and quality assurance.
- Coordinated advocacy messages and sector representation under REAL to support evidence-informed decision-making and policy improvement.

Still I Rise | Programme Set-Up Consultant –Yemen, April 2023 – September 2023

- Provided strategic guidance to establish a rights-based education program, ensuring relevance to Yemen's humanitarian and policy environment.
- Designed operational, governance, and accountability frameworks that centre child protection, inclusion, and community participation.
- Conducted institutional capacity assessments and developed improvement plans for sustainable, locally led programming.
- Built relationships with education clusters, government authorities, and civil society to strengthen acceptance and collective influence.
- Led donor engagement and contributed to advocacy-driven proposal development to secure funding for innovative learning initiatives.

Norwegian Refugee Council | Education Sub-National Cluster Coordinator – Yemen, November 2018– August 2022

- Led coordination of more than 40+ education partners, facilitating collective influencing on EiE priorities, child rights protection, and funding equity.
- Guided strategic planning, YHRP development, and sector-wide advocacy for the continuation of education during conflict.
- Conducted needs assessments and data synthesis to shape national advocacy messages and inform policy and funding decisions.
- Strengthening partners' and authorities' understanding of INEE Minimum Standards and humanitarian principles, supporting improved policy coherence.
- Represented the cluster in inter-agency forum with OCHA, UN agencies, and donors, amplifying education advocacy at regional and national levels.

Live Dignity Human Rights Association | Co-Founder & Head of Human Rights Programme – Yemen, August 2015 – October 2018

- Co-founded and led a human rights program focused on promoting dignity, accountability, and protection of vulnerable populations.
- Designed and delivered advocacy initiatives addressing child rights, education rights, and protection concerns within public institutions.

ACHIEVEMENTS

- Increased the Education Cluster's YHF allocation from USD 250,000 to over USD 5 million, through coordinated advocacy, evidence packaging, and donor engagement.
- Led policy advocacy enabling displaced and newly displaced children to be integrated into public schools, influencing local government decisions and improving education equity.
- Contributed to national policy improvements under the REAL Project, enhancing school safety, learning assessment systems, and teacher support mechanisms.
- Strengthened multi-stakeholder coordination across 40+ humanitarian partners, UN agencies, and government entities, shaping collective advocacy messaging and sector-wide priorities.
- Designed and delivered high-impact human rights campaigns focused on gender equality, accountability, and child protection.
- Supported localization and capacity strengthening of civil society organizations, government staff, and communities in rights-based advocacy and EiE policies.
- Led large-scale education programming across 60+ districts and 3,800+ schools, ensuring high-quality implementation, donor compliance, and evidence-driven decision-making.
- Delivered extensive capacity strengthening for ministries, NGOs, and civil society on EiE, INEE standards, safeguarding, gender-responsive programming, and rights-based advocacy, supporting localization and systemic impact.

- Supervised MEAL, project design, and policy analysis to strengthen rights-based interventions.
- Built alliances with civil society organizations to advance collective advocacy for education and human rights.

Freelance | Freelance Education, ELT and EiE Consultant –Yemen, January 2011 – October 2025

- Delivered consultancy on EiE programming, policy strengthening, and INEE compliance for local NGOs, UN agencies, and education actors.
- Conducted evaluations of humanitarian education responses and provided evidence-driven recommendations that influenced organizational strategies.
- Designed and delivered capacity-building trainings on INEE, safeguarding, and child-rights-based approaches across sectors.
- Supported curriculum development, teacher training, and assessment design for public and private academic institutions.

Sana'a University and Others | University Lecturer & Assistant Professor –Yemen, July 2005 – December 2010

- Taught applied linguistics, pedagogy, and literature, promoting participatory and learner-centered academic environments.
- Contributed to national ELT improvement workshops, advocating for quality learning, inclusivity, and teacher capacity development.
- Designed academic curricula and led instructional quality improvement efforts across faculties.

The Institute of British English | Principal & Head of Translation Unit – Yemen, January 2003 – June 2005

- Managed academic and operational leadership of an English language institute, ensuring quality and equitable access to learning.
- Oversaw curriculum design, teacher development, and institutional performance monitoring.
- Supervised translation and communication services supporting intercultural understanding and rights-based messaging.

REFERENCES

Reference 1

- Name: Mohammed Dabwan
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- Name: Giovanni Volpe
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